

## ATHE CONFERENCE PARALLEL SESSIONS 2018

THURSDAY: 11.00-12.30

PARALLEL SESSION 1 C & T IN TOURISM EDUCATION	PARALLEL SESSION 2 CITY TOURISM RESEARCH	PHD COLLOQUIUM
<p>Session Chair: Dr Claire Haven-Tang</p> <p>Room: Macaulay Hall G11</p>	<p>Session Chair: Professor Robert Maitland</p> <p>Room: Macaulay Hall G03</p>	<p>PhD Workshop</p> <p>Room: The Acre Room, James Graham Building</p>
<p><b>Blogging as the focus/ a form of assessment in Tourism HE. Experiences of staff and students at Bournemouth University</b> - Dr Tim Gale, Bournemouth University</p> <p><b>Designing an Environment for Learning</b> - Dr Georgiana Els, University of Lincoln</p> <p><b>The reality of virtual reality: challenges and benefits of innovative assessment</b> - Dr Emma Bettinson and Dr Vicky Richards, Cardiff Metropolitan University</p>	<p><b>Reval to Tallinn to Talsinki: The Evolution of Estonia's 'Capital Brand'</b> - Dr Brent McKenzie, University of Guelph, Canada</p> <p><b>The Tourism Potential of Banjul's Colonial Heritage</b> - Dr Simon Woodward, Leeds Beckett University</p> <p><b>What is Urban Tourism For? Does it have an End Point?</b> - Dr Duncan Tyler, London South Bank University</p>	<p><b>"Getting published"</b> - Professor Chris Cooper</p> <p><b>"Writing for different audiences"</b> - Professor Xavier Font</p>

## ATHE CONFERENCE PARALLEL SESSIONS 2018

THURSDAY: 14.00-15.30

PARALLEL SESSION 3 C & T IN TOURISM EDUCATION	PARALLEL SESSION 4 C & T IN TOURISM EDUCATION	PhD POSTER PRESENTATIONS
<p><b>Session Chair: Brandon Crimes</b></p> <p><b>Room: Macaulay Hall G11</b></p>	<p><b>Session Chair: Dr Clare Weeden</b></p> <p><b>Room: Macaulay Hall G03</b></p>	<p><b>Session Chairs: Dr Ross Tinsley/ Dr Claire Haven-Tang</b></p> <p><b>Room: The Acre Room, James Graham Bldg.</b></p>
<p><b>Digital and Sustainability Skills Needs and Regional Skills Partnerships in Wales</b> - Ms Louise Dixey, Cardiff Metropolitan University</p> <p><b>Employability, Higher Education and the Future Managers: The case of tourism management undergraduates in the UK</b> - Khairy Eteiwiy, University of Greenwich</p> <p><b>Events as Teaching Labs: real-time learning and cultural integration at the Victoria Highland Games &amp; Celtic Festival (Canada)</b> - Theresa Mackay, Royal Roads University, Canada</p>	<p><b>The emerging structure of tourism and hospitality education programs in the Philippines</b> - Dr Edieser Dela Santa, University of the Philippines Diliman, Philippines</p> <p><b>The Next Tourism Generation is Bridging the Gap Between Education and Industry: Tourism Skills Development within a Dutch Context</b> - Ethel Rose de Vrieze-McBean, Breda University of Applied Sciences, The Netherlands</p>	<p><b>A multidimensional inquiry into Chinese outbound tourism: the visitation of Chinese millennial students to the Netherlands</b> - Ethel Rose De Vrieze-McBean, Breda University of Applied Sciences, The Netherlands</p> <p><b>Redefining Leadership: An Ecological Dynamics Approach</b> - Jason King, Leeds Beckett University</p> <p><b>Assessing small business impacts at Rio 2016: the case of Porto Maravilha</b> - Seth I. Kirby, Anglia Ruskin University</p> <p><b>Exploring expectation, perception and memory of German adventure tourists' experiences in Oman</b> - Hanno Michail Martens, University of Brighton</p>

		<p><b>Cruising with a Conscience: Navigating moral identity and the ethics of sustainability in the online cruise community</b> <i>- Judith Römhild-Raviart, University of Brighton</i></p> <p><b>A critical evaluation of sustainable tourism development in Gabon: a political economy perspective</b> <i>- Zita Kay Kassa Wilks, Anglia Ruskin University</i></p> <p><b>The Tension between Authenticity and Inauthenticity: An Application of Augmented Reality in Heritage Sites</b> <i>- Emmy Yeung, Leeds Beckett University</i></p> <p><b>The co-construction of narrative: understanding the responsible tourist's contribution to storytelling</b> <i>- Trish Coll, Leeds Beckett University</i></p>
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